



PROFESSIONAL CERTIFICATION

Certified Learning-Driven Educator

CLDE

Shaping minds. Building character. Driving the future.



90

LEARNING HOURS

18

WEEKS

6

MODULES

1

LIVE CAPSTONE

A character-led, AI-enabled and practice-led qualification for educators who want to transform learning in their own setting.

Delivered by Stirling Centre | Accredited by Lisbon Business and Government School

WHY CLDE

Designed for educators who will shape what comes next

Education now demands more than subject expertise. Educators must understand how people learn, use artificial intelligence responsibly, build character, anticipate change and lead improvement that lasts.

CLDE brings these capabilities into one coherent professional journey. Every participant applies the learning to a real challenge and leaves with evidence of change, not simply a record of attendance.

Five roles one professional identity



Why participants choose CLDE

PRACTICE FIRST Six applied module artefacts build towards an implemented capstone in the participant's own setting.	HUMAN-CENTRED AI AI is used to extend capability while quality, ethics, evidence and human judgement remain visible.
CHARACTER AT THE CORE Values become practical choices in curriculum, culture, behaviour, relationships and leadership.	INTERNATIONAL PERSPECTIVE Guest masterclasses connect participants with current research and practice across education systems.

Built for ambitious education professionals

Designed for **teachers and school leaders, university educators, instructional designers, TVET and vocational trainers, learning and development professionals, and education policy practitioners.**

The promise Every participant designs, implements and defends a real learning transformation.

THE LEARNING JOURNEY

An 18 week path from insight to impact

Each two-week module ends with a practical artefact. Those artefacts accumulate into a capstone implemented in the participant's own classroom, programme, team or institution.



How the 90 hours work



WHAT YOU WILL CREATE	WHAT YOU WILL RECEIVE
• Learning diagnosis and gap map • AI-assisted lesson or assessment • Character-centred intervention • Learning Experience Blueprint • Futures scenario and backcast • Change Roadmap and impact plan	• Graded professional certificate • Verifiable digital credential • Competency transcript across five roles • Portfolio of applied work • Capstone report and Impact Brief • CLDE post-nominal and alumni access

Flexible delivery one consistent standard

Global online	Two time-zone pods for individual educators and small teams.
In-country hybrid	Partner-hosted workshops with local context and language support.
Private institutional cohort	Tailored cases and capstone themes.
Optional Scotland residency	Capstone clinics, education visits and an in-person panel defence.

PROSPECTIVE INTERNATIONAL GUEST FACULTY

Learn with respected thinkers and practitioners

CLDE is designed to connect each module with a specialist perspective. The faculty below represents the proposed contributor pool for future cohorts.

Participation is subject to invitation, availability, institutional approval where applicable and final written confirmation for each cohort.



Professor Jennifer Davidson OBE

Professor and Executive Director, Institute for Inspiring Children's Futures, University of Strathclyde

Children's rights, child-centred public services and systems change, translating global standards into sustainable improvement.

CHARACTER AND LEADERSHIP



Professor Kate Wall

Professor, Strathclyde Institute of Education, University of Strathclyde

Metacognition, practitioner enquiry, learner voice and evidence-informed professional learning.

MODULE 1 FOUNDATIONS



Professor Mike Sharples

Emeritus Professor of Educational Technology, The Open University

Human-centred educational technology, generative AI, innovative pedagogy and learning design.

MODULE 2 AI



Dr Ryan Niemiec

Chief Science and Education Officer, VIA Institute on Character

Character strengths, positive psychology and practical approaches to human flourishing.

MODULE 3 CHARACTER

A faculty model built around relevance

Guest perspectives are integrated into applied workshops, Practice Circles and capstone decisions. The aim is not a parade of lectures, but sharper professional judgement at the moment participants are designing change.

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PROSPECTIVE INTERNATIONAL GUEST FACULTY

Perspectives across systems futures and change



Dr Rakhat Zholdoshalieva

Team Leader, Quality Learning
Ecosystems Programme, UNESCO
Institute for Lifelong Learning

Quality learning ecosystems,
teacher learning, curriculum design
and lifelong learning policy.

MODULE 4 LEARNING DESIGN



Professor Jennifer Gidley

Futures researcher and Founder,
Global Futures Education

Futures literacy, human-centred
foresight and practical preparation
for uncertain educational futures.

MODULE 5 FORESIGHT



Professor Carol Campbell

Head of School and Dean, Moray
House School of Education and
Sport, University of Edinburgh

Educational improvement,
professional learning, system
leadership and sustaining change
at scale.

MODULE 6 LEADERSHIP

Programme leadership

Professor Alaa Garad President and Founder of Stirling Centre; co-developer of the Learning-Driven Organisation Model; author of The Learning-Driven Business and Shaping Organisational Learning.

BRING CLDE TO YOUR INSTITUTION

For educators who shape human potential.

Cohort dates, fees and group rates are available on request.

START A CONVERSATION

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Exact faculty composition may vary by cohort and remain subject to final confirmation.